

# Table of Contents

## International Journal of Technology-Enabled Student Support Services

Volume 10 • Issue 2 • July-December-2020 • ISSN: 2577-5871 • eISSN: 2577-588X

### Research Articles

- 1      **Competitive Advantage and Student Recruitment at a Namibian University: A Case Study**  
*Booyesen Sabehe Tubulingane, Namibia University of Science and Technology, Namibia*
- 20     **Nurturing Curiosity Learning Through STEM in Physical Education in Zimbabwe**  
*Thembelihle Gondo, Zimbabwe Open University, Zimbabwe*  
*Jenet Jean Mudekunya, Great Zimbabwe University, Zimbabwe*
- 31     **Student Satisfaction Approach for Enhancing University Competitiveness**  
*Booyesen Sabehe Tubulingane, Namibia University of Science and Technology, Namibia & University of Giessen, Germany*  
*Neeta Baporikar, Namibia University of Science and Technology, Namibia & University of Pune, India*

### Copyright

The **International Journal of Technology-Enabled Student Support Services (IJTESSS)** (ISSN 2577-5871; eISSN 2577-588X), Copyright © 2020 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Technology-Enabled Student Support Services* is indexed or listed in the following: Google Scholar