Table of Contents

International Journal of Mobile and Blended Learning

Volume 11 • Issue 4 • October-December-2019 • ISSN: 1941-8647 • eISSN: 1941-8655

An official publication of the Information Resources Management Association

Editorial Preface

v David Parsons, The Mind Lab, Auckland, New Zealand Kathryn MacCallum, Eastern Institute of Technology, Napier, New Zealand

Research Articles

1 A Spotlight on Lack of Evidence Supporting the Integration of Blended Learning in K-12 Education: A Systematic Review

Mark Poirier, Parenting and Special Education Research Unit, Katholieke Universiteit Leuven, Leuven, Belgium Jeremy M. Law, School of Interdisciplinary Studies, College of Social Science, University of Glasgow, Glasgow, UK

Anneli Veispak, Tallinn University, Tallinn, Estonia

15 Perspectives of Pre-Service Teachers About Blended Learning in Technology Integration Courses Olha Ketsman, Northern Illinois University, USA

32 All Together Now: A Collaborative Game to Increase Advocacy Among Disabled Individuals

Lori Scarlatos, Stony Brook University, USA Eric Engoron, Stony Brook University, USA Pamela Block, Western University, Ontario, Canada Cassandra Evans, City University of New York, USA

42 The Role of Self-Regulation and Structuration in Mobile Learning

Olga Viberg, The Royal Institute of Technology (KTH), Stockholm, Sweden Annika Andersson, Örebro University School of Business, Örebro, Sweden

59 Evaluation of a Mobile Augmented Reality Game Application as an Outdoor Learning Tool

Lúcia Pombo, DEP/CIDTFF, University of Aveiro, Aveiro, Portugal Margarida Morais Marques, DEP/CIDTFF, University of Aveiro, Aveiro, Portugal Luís Afonso, DEP/CIDTFF, University of Aveiro, Aveiro, Portugal Paulo Dias, DETI/IEETA, University of Aveiro, Aveiro, Portugal Joaquim Madeira, DETI/IEETA, University of Aveiro, Aveiro, Portugal

Open Access Article

The Learning Value of Personalization in Children's Reading Recommendation Systems: What Can We Learn From Constructionism?

Natalia Kucirkova, UCL Institute of Education, UK & The Norwegian Centre for Learning Environment and Behavioural Research, University of Stavanger, Norway

COPYRIGHT

The International Journal of Mobile and Blended Learning (IJMBL) (ISSN 1941-8647; eISSN 1941-8655), Copyright © 2019 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Mobile and Blended Learning is indexed or listed in the following: ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Cabell's Directories; Compendex (Elsevier Engineering Index); DBLP; ERIC – Education Resources Information Center; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory; Web of Science; Web of Science Emerging Sources Citation Index (ESCI)