Table of Contents

International Journal of Web-Based Learning and Teaching Technologies

Volume 14 • Issue 2 • April-June-2019 • ISSN: 1548-1093 • eISSN: 1548-1107

An official publication of the Information Resources Management Association

Research Articles

1 Facebook Use, Personality Characteristics and Academic Performance: A Case Study

Georgia Sapsani, University of Patras, Patras, Greece Nikolaos Tselios, University of Patras, Patras, Greece

15 Experience Gained From Applying a Team-Based Approach for MOOC Development

Natalia Spyropoulou, Hellenic Open University, Patras, Greece Christos J. Pierrakeas, Technological Educational Institute (TEI) of Western Greece, Patras, Greece Achilles Kameas, Hellenic Open University, Patras, Greece

31 Driving Success in e-Learning Portals: Piazza, a Multi-Faculty Collaborative Model

N. Vivekananthamoorthy, Hindustan University, Chennai, India Venkata Subramanian D., Vellammal Institute of Technology, Chennai, India

50 Online Participatory Learning for Low-Qualified Adult Learners

Gilberto Marzano, Rezekne Academy of Technologies, Rezekne, Latvia & Janusz Korczak University in Warsaw, Poland

Luis Ochoa Siguencia, The Jerzy Kukuczka Academy of Physical Education in Katowice, Katowice, Poland

67 Integrated Learning Approaches Based on Cloud Computing for Personalizing e-Learning Environment

Noha Ezzat El-Attar, Faculty of Engineering, Delta University for Science and Technology, Dakahlia, Egypt Niveen Abo El-Ela, Technical Institute, Port Said, Egypt Wael A. Awad, Faculty of Science, Portsaid University, Portsaid, Egypt

Trainee Characteristics and Organizational Environment for Enhancing Individual Performance in e-Learning Involvement

Zakariya Belkhamza, Ahmed Bin Mohammed Military College, Doha, Qatar Muhammad Madi Bin Abdullah, University College of Technology Sarawak (UCTS), Sarawak, Malaysia

Book Review

102 Innovative Management Education Pedagogies for Preparing Next-Generation Leaders

Pei-Di Shen, Institute of General Education, Ming Chuan University, Taipei, Taiwan Hui-Wen Tang, Institute of General Education, Ming Chuan University, Taipei, Taiwan Lynne Cheng Hsu, Institute of General Education, Ming Chuan University, Taipei, Taiwan Chia-Wen Tsai, Department of Information Management, Ming Chuan University, Taipei, Taiwan

COPYRIGHT

The International Journal of Web-Based Learning and Teaching Technologies (IJWLTT) (ISSN 1548-1093; eISSN 1548-1107), Copyright © 2019 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Web-Based Learning and Teaching Technologies is indexed or listed in the following: ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Burrelle's Media Directory; Cabell's Directories; CSA Illumina; DBLP; ERIC – Education Resources Information Center; Gale Directory of Publications & Broadcast Media; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory