Table of Contents

International Journal of Mobile and Blended Learning

Volume 9 • Issue 1 • January-March-2017 • ISSN: 1941-8647 • eISSN: 1941-8655

An official publication of the Information Resources Management Association

Editorial Preface

V David Parsons, The Mind Lab by Unitec, Auckland, New Zealand

Research Articles

1 Exploring the Experiences of Students and Professors in a Blended Learning Graduate Program: A Case Study of a Faculty of Education

Maurice Taylor, University of Ottawa, Ottawa, Canada Sait Atas, University of Ottawa, Ottawa, Canada Shehzad Ghani, University of Ottawa, Ottawa, Canada

16 Trends of Mobile Learning in Computing Education from 2006 to 2014: A Systematic Review of Research Publications

Ebenezer Anohah, University of Eastern Finland, Finland Solomon Sunday Oyelere, University of Eastern Finland, Joensuu, Finland Jarkko Suhonen, University of Eastern Finland, Joensuu, Finland

34 Learner-Interface Interactions with Mobile-Assisted Learning in Mathematics: Effects on and Relationship with Mathematics Performance

Rex P. Bringula, University of the East, Manila. Philippines John Nikko Alvarez, University of the East, Manila, Philippines Maron Angelo Evangelista, University of the East, Manila, Philippines Richard B. So, University of the East, Manila, Philippines

49 Mobile Assisted Language Learning Experiences

Daesang Kim, Valdosta State University, Valdosta, GA, USA Daniel Ruecker, California State University, Fullerton, CA, USA Dong-Joong Kim, Korea University, Seoul, South Korea

Book Review

67 Fuzzy Logic-Based Modeling in Collaborative and Blended Learning

Athanassios Jimoyiannis, Department of Social and Educational Policy, University of Peloponnese, Peloponnese, Greece

COPYRIGHT

The International Journal of Mobile and Blended Learning (IJMBL) (ISSN 1941-8647; eISSN 1941-8655), Copyright © 2017 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Mobile and Blended Learning is indexed or listed in the following: ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Cabell's Directories; Compendex (Elsevier Engineering Index); DBLP; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Thomson Reuters; Ulrich's Periodicals Directory